

The Elsa Cortina Project

An Introduction to
Three Curricular Units
for Spanish Language Learners

Dr. Cynthia Slagter & Dr. Marcie J. Pyper

© 2008

Contents

- Introduction to the Elsa Cortina Project curricular materials: Teaching Moral and Spiritual Development through Biographical Narrative
- Acknowledgements
- Communication
- References
- Dr. Elsa Cortina: Biography
- Dr. Elsa Cortina: *Testimonio*

Teaching Moral and Spiritual Development through Biographical Narrative

C. Slagter and M. J. Pyper
Calvin College

Although teaching and learning verbs and vocabulary has sometimes been considered value-free, the beliefs and morality that underlie a teaching approach strongly inform what is taught and how it is taught in foreign language (FL) classrooms. The National Standards in Foreign Language Project (1999) promotes the study of foreign language in this seemingly innocuous statement saying,

To study another language and culture is to gain an especially rich preparation for the future. It is difficult to ima

El sa Cortina Project

References

- National Standards in Foreign Language Project. (1999). Standards for foreign language learning in the 21st century. Lawrence, KS: Allen Press.
- Scheider-Broekmans, J. (2000). Taal vitaal: Nederlands voor beginners. Amsterdam: Intertaal.
- Smith, D. & Carvill, B. (2000). The gift of the stranger: Faith, hospitality, and foreign language learning. Grand Rapids, MI: William B. Eerdmans Publishing.
- Spinelli, E. & Rosso-O'Laughlin, M. (2001). Encuentros (4th ed.). Orlando, FL: Harcourt.
- Terrell, T., Tschirner, E., Nikolai, B. (2004). Kontakte: A communicative approach (5th ed.). New York: McGraw-Hill
- Thompson, C. & Phillips, E. (2000). Mais oui! (2nd ed.). Boston: Houghton Mifflin.

El sa Cortina Project