

A. General Information

A1. Address Information

Name of College or University	Calvin University
Street Address:	3201 Burton St SE
City:	Grand Rapids
State:	Michigan
Zip:	49546
Country:	United States
Main Institution Phone Number:	(616) 526 6000
Main Institution Website:	calvin.edu
Main Institution Email:	info@calvin.edu

Street Address:	3201 Burton St SE
City:	Grand Rapids
State:	Michigan
Zip:	49546
Country:	United States
Admissions Phone Number:	(616) 526 6106
Admissions Toll free Number:	(800) 688 0122
Admissions Website:	calvin.edu/admissions
Admissions Email Address:	admissions@calvin.edu

Is there a separate URL for your school's online application? If yes, please specify:

admissions.calvin.edu/apply

If you have a mailing address other than the one listed above to which applications should be sent, please provide:

A2. Source of Institutional Control:

Private (Nonprofit)

A3. Classify your undergraduate institution:

Coeducational

A4. Academic year calendar:

Semester

A4A. Describe if calendar differs by program or other:

A5. Degrees offered by your institution

Certificate

Diploma

Associate

Master's

PostMaster'scertificate

Doctoral

B1. Institutional Enrollment

	FullTime Enrollment	PartTime Enrollment	FullTime Enrollment	PartTime Enrollment	FullTime Enrollment	PartTime Enrollment
Degree seeking first time, first year students	364	9	361	0		
Other first year, degree seeking students	61	17	46	35		
All other degree seeking undergraduate students	894	86	1,011	37		
Total degree seeking undergraduate students	1,319	112	1,418	72	0	0
All other undergraduate enrolled in credit courses	0	54	2	76		
Total Undergraduate Students	1,319	166	1,420	148	0	0
				184		
				2,737		
				2,921		
				3,053		
	FullTime Enrollment	PartTime Enrollment	FullTime Enrollment	PartTime Enrollment	Full enrolled	

Total part time graduate degree seeking students	149
Total full time graduate degree seeking students	153
Total of all graduate degree seeking students	302
Total of all graduate students enrolled	311

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2023

1. Include international student only in the category "Nonresidents."
2. Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
3. Report as your institution reports to IPEDS persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non Hispanic multi racial should be reported only under "Two or more races."
4. New guidance from IPEDS for reporting aggregate data: "Racial/ethnic designations are requested only for United States citizens, residents and other eligible non citizens. Eligible non citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F1 non immigrant student visa at the time of high school graduation."
5. More information about other eligible (for financial aid purposes) non citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-citizens>.
6. Nonresident- A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible non citizens in this category. Nonresidents are to be reported separately in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree seeking, First time, First year	Degree seeking Undergraduates (include first time, first year)	Total Undergraduates (both degree seeking and non degree seeking)
International (nonresidents)	103	374	377
Hispanic/Latino	50	143	153
Black or African American, non Hispanic	37	150	154
White, non Hispanic	494	1,995	2,081
American Indian or Alaska Native, non r Hispanic	1	3	3
Asian, non Hispanic	18	129	142
Native Hawaiian or other Pacific Islander, non Hispanic	0	0	0
Two or more races, non Hispanic	22	93	104
Race and/or ethnicity unknown	9	34	39
Total	734	2,921	3,053

B3.Persistence Degrees

Numberof

B4 B21. Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web based Data Collection System's Graduation Rate Survey

[For complete instructions and definitions of data elements, see the IPEDS RFS Forms and Instructions for the 2023-2024 Survey. https://nces.ed.gov/ipeds/use/data/survey/components/9/graduationrates](https://nces.ed.gov/ipeds/use/data/survey/components/9/graduationrates)

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly CDS B4 B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

* Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For Bachelor's or Equivalent Programs Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

	2017 COHORT (AY 17)			Total
	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
A. Initial 2017 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students	186	231	470	887
B. Of the Initial 2017 cohort, how many did not persist and did not graduate for any of the following reasons (report total allowable exclusions) Deceased Armed Forces Official church mission Permanently Disabled Foreign Aid Service of the Federal Government	0	0	7	7
C. Final 2017 cohort, after adjusting for allowable exclusions	186	231	463	880
D. Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)?	100	163	310	573
E. Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?	18	19	53	90
F. Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)?	3	4	10	17

G. Total graduating within six years (Sum of D., E., and F.)	121	186	373	680
H. Six year graduation rate for 2017 cohort (G. divided by C.)	65%	81%	81%	77%

For Bachelor's or Equivalent Programs Please provide data for the Fall 2017 cohort if available. If Fall 2017 cohort data are not available, provide data for the Fall 2016 cohort.

2016 COHORT (AY 8)

A. Initial 2016 cohort of first time, full time, bachelor's (or equivalent) degree seeking undergraduate students

B. Of the Initial 2016 cohort, how many did not persist and did not graduate

E. Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)?

F. Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)?

G. Total graduating within six years (Sum of D., E., and F.)

H. Six year graduation rate for 2016 cohort (G. divided by C.)

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan, who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A.				0.0
B.				0.0
	0.0	0.0	0.0	0.0
				0.0
E.				0.0
F.				0.0
G.	0.0	0.0	0.0	0.0
H.				

Two Year Institutions Graduation, Completion Counts

Please provide data for the 2020 cohort if available. If 2020 cohort data are not available, provide data for the 2019 cohort.

2020 Cohort	2019 Cohort
-------------	-------------

B12. Initial cohort, total of first time, full time degree/certificate seeking students:

B13. Of the initial cohort, how many did not persist and did not graduate for any of the following reasons: (report total allowable exclusions)

B13.

0.0	0.0
-----	-----

B15. Completers of programs of less than two years duration (total):

B16. Completers of programs of less than two years within 150 percent of normal time:

B17. Completers of programs of at least two but less than four years (total):

B22. Retention Rates

$$\frac{\text{Students from the Fall 2022 cohort still enrolled as of Fall 2023} + \text{Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023}}{\text{Adjusted Fall 2022 cohort}} * 100$$

Note: The number of first time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EFR reporting purposes.

Enter retention rate:



If yes, please answer the questions below for Fall 2023 admissions:

Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait listed students admitted:	

Is your waiting list ranked?	
If yes, do you release that information to students?	
If yes, do you release that information to school counselors?	

C3. Admission Requirements: High School Completion Requirement

Does your institution require high school completion for degree seeking entering students?

High school diploma is required and GEDs accepted	
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C4. Admission Requirements: General College-Preparatory Program

Does your institution require OR recommend a general college preparatory program for degree seeking students?

Require	
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C5. Admission Requirements: High School Units Required/Recommended

Specify the distribution of academic high school course units required and/or recommended of all or most degree seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system, please convert to Carnegie. R

	Units Required	Units Recommended
Total Academic Units	12.0	17.0
English	3.0	4.0
Mathematics	2.0	3.0
Science	2.0	2.0
of Science Units, how many units must be lab		
Foreign language	0.0	2.0
Social Studies	2.0	3.0
History		
Computer Science		
Visual/Performing Arts		
Academic Electives	3.0	3.0

Other Elective Units required (please specify):

--

Other Elective Units recommended (please specify):

--

C6.Basisfor Selection:OpenAdmissionPolicy

Other

If "Other" is selected please include detail in the textbox below:
No open admission policy

C7.Basisfor Selection:RelativeImportanceof Factorsin AdmissionDecisions

ACADEMI

Does your institution use applicants' test scores for academic advising? Yes

What is the latest date by which SAT or ACT scores must be received for fall term admission? NA

Test scores are not required, but will be considered as part of admission decisions if submitted.

Please indicate which tests your institution

C9. First time, first year profile: National standardized test scores (SAT/ACT)

2. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine either
3. Do not convert SAT scores to ACT scores and vice versa.
4. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example, if you

	Percent	Number
Submitting SAT Scores	45%	324
Submitting ACT Scores	14%	99

Assessment	25th Percentile Score	50th Percentile Score (not used in BFCP)	75th Percentile Score
SAT Composite (400-1600)	1080	1210	1330
SAT Evidence-Based Reading and Writing (200-800)	540	610	670
SAT Math (200-800)	540	600	670
ACT Composite (0-36)	22	25	30
ACT Math (0-36)	20	25	28
ACT English (0-36)	21	25	30
ACT Reading (0-36)			
ACT Science (0-36)			
ACT Writing (0-36)			

Percent of first time, first year students with scores in each range:
Sum of each column should equal 100%.

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	17%	19%
600-699	37%	34%
500-599	34%	33%
400-499	11%	11%
300-399	1%	3%
200-299		
Total	100%	100%

Score Range	SAT Composite	Score Range	ACT Composite
1400-1600	18%	30-36	26%
1200-1399	34%	24-29	36%
1000-1199	35%	18-23	32%
800-999	12%	12-17	5%

600 799	1%
400 599	
Total	100%

6 11	
Below6	
Total	100%

ScoreRange	ACTEnglish	ACTMath	ACTReading	ACTScience
30 36	28%	16%		
24 29	33%	44%		
18 23	28%	26%		
12 17	9%	13%		
6 11	1%			
Below6				
Total	100%	100%	0%	0%

C10.ClassRankRanges

ClassRankRange Percent

Percent in top tenth of high

Percent who had GPA between 3.25 and 3.49
 Percent who had GPA between 3.00 and 3.24
 Percent who had GPA between 2.50 and 2.99
 Percent who had GPA between 2.0 and 2.49
 Percent who had GPA between 1.0 and 1.99
 Percent who had GPA below 1.0

	9.8%		9.8%
	6.2%		6.2%
	4.0%		4.0%
	0.6%		0.6%
	0.1%		0.1%
Total	100.0%	0.0%	100.0%

C12. Average High School GPA

Average high school GPA of all degree seeking first time, first year students who submitted GPA

Percent of total first time, first year students who submitted high school GPA:

C13. Application Fee

Does your institution have an application fee?

If yes, what is the amount of the application fee:

If yes, can the fee be waived for applicants with financial need?

If you have an application fee, and have an online application option, please indicate the policy for students who apply online:

If you have an application fee for online applications, can the fee be waived for students with financial need?

C14. Application Closing Date

Does your institution have an application closing date?

If yes, please enter the dates below:

Application Closing Date (Fall)
 Priority Date

C15. First time, first year student acceptance other than Fall

Are first time, first year students accepted for terms other than the Fall?

C16.AdmissionsNotification to Applicants

Are notificationsto applicantsof admissiondecision sent on a rolling basis?

Yes

What date do rolling notificationsbegin?

11/1

If notificationsof admissiondecisionare sent by specificdate, pleaseenter date:

C17.ReplyPolicyfor Applicants

What is your institution's reply policyfor admitted applicants?

Must reply by set date

If you selectedreply by May 1st or within a set number of weeks, pleaseenter number of weeks:

If you selectedspecificdate, pleaseenter the date here:

5/1

Pleaseprovideadmitted applicantpolicy, if none of the abovepoliciesapply to your institution:

Deadlinefor housingdeposits:

| |

Amountof housingdeposit:

| |

Are housingdepositsrefundableif student doesnot enroll?

| |

C18.DeferredAdmission

Doesyour institution allow studentsto postponeenrollmentafter admission?

| Yes |

If yes, what is the maximumperiod of postponement?

| 1 Year |

C19.EarlyAdmissions

Doesyour institution allow high schoolstudentsto enroll asfull time, first time, first yearstudentsone year or more before high schoolgraduation?

| No |

C20.CommonApplication(QuestionsRemovedfrom CDS.)

C21.EarlyDecision

No

Firstor only earlydecisionplan closingdate:
Firstor only earlydecisionplan notification date:

Other earlydecisionplan closingdate:
Other earlydecisionplan notification date:

Forthe Fall2023enteringclass:

Numberof earlydecisionapplicationsreceivedby your institution:
Numberof applicantsadmitted under earlydecisionplan:

Pleaseprovidesignificantdetailsabout your earlydecisionplan:

C22.EarlyAction

No

Earlyaction closingdate:
Earlyaction notification date:

Forthe Fall2023enteringclass:

Numberof earlyaction applicationsreceivedby your institution:
Numberof applicantsadmitted providesignificant

entering

D. TRANSFER ADMISSION

D1. Fall Applicants: Transfer Student Enrollment

numbers of

Does your institution enroll transfer students?

Yes

If yes, may transfer students earn advanced standing credit by transferring credit earned from coursework completed at other colleges/universities?

Yes

D2. Fall Applicants: Student Counts

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2023. If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	176	108	61
Women	140	76	40
Another Gender			
Total	316	184	101

D3. Enrollment Terms

Please indicate which terms for which transfer students may enroll: (select all that apply)

Fall

Spring

– Winter

Summer

D4. Transfer Applicants Minimum Credits

Must a transfer applicant have a minimum number of credits/courses completed or else must apply as an entering first year student?

Yes

If yes, what is the minimum number and the unit type?

Number:

1

Unit Type:

D5. Requirements for Admission

Please indicate if the below items are required, recommended or not of transfer students to apply for admission:

High school transcript	Required of All
College transcript(s)	Required of All
Essay or personal statement	Required of All
Interview	Not Required
Standardized test scores	Not Required
Statement of good standing from prior institution(s)	Required of All

D6. Minimum High School GPA Required

If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D7. Minimum College GPA Required

If a minimum college grade point average is required of transfer applicants, specify (on a 4.0) scale:

GPA Required:

D8. List any other application requirements specific to transfer applicants:

D9. Application Specific Dates

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a checkmark in the "Rolling Admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date
Fall				
Winter				
Spring				
Summer				

Rolling Admission

Fall Rolling Admission

Winter Rolling Admission

Spring Rolling Admission

– Summer Rolling Admission

D10. Open Admission Policy

Does an open admission policy, if reported, apply to transfer students?

No

D11. Additional Requirements

Please describe any additional requirements for transfer students, if applicable:

D12. Lowest Grade Allowable for Transfer Credit

Report the lowest grade earned for any course that may be transferred for credit:

Lowest grade:

D13. Maximum Credits Transferred to two-year institutions

Report the maximum number of credits or courses that may be transferred from a two-year institution:

Number: Unit Type:

D14. Maximum Credits Transferred to four-year institutions

Report the maximum number of credits or courses that may be transferred from a four-year institution:

Number: Unit Type:

D15. Minimum Credits to Earn Associate Degree

Report the minimum number of credits that transfer students must complete at your institution to earn an associate degree:

Number:

D16. Minimum Credits to Earn Bachelor's Degree

Report the minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

Number:

D17: Other Credit Policies

Please describe any other transfer credit policies:

D18: Military/Veteran Transfer Credits

Does your institution accept the following military/veteran transfer credits: (select all that apply)

American Council on Education (ACE)

DANTES Subject Standardized Tests (DSST)

College Level Examination Program (CLEP)

D19: Maximum Credits Transferred - ACE

Report the maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number: Unit Type:

D20: Maximum Credits Transferred - CLEP, DSST

Report the maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessment (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number: Unit Type:

F. STUDENT LIFE

F1. First-time, first-year degree-seeking students and undergraduates enrolled

Please complete the table below with the percentages or average average

	First time, First year Students	Undergraduates
Percent who are from out of state (exclude international/ non residents from the numerator and denominator)	31.0%	32.0%
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college owned, operated, or affiliated housing	93.0%	62.0%
Percent who live off campus or commute	7.0%	38.0%
Percent of students age 25 or older	0.0%	1.9%
Average age of full time students	18	20
Average age of all students (full time and part time)	18	20

F2. Activities Offered

Please identify all programs available at your institution.

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTCs offered:

If at cooperating institution, please list institution below:

Western Michigan University

Naval ROTCs offered:

Air Force ROTCs offered:

F4. Housing

Please check all types of college owned, operated, or affiliated housing available for undergraduates at your institution.

Apartment for married students

Men's residence halls

Apartment for single students

Special housing for international students

Coed residence halls

Special housing for students with disabilities

Cooperative housing

— Theme housing

— Fraternity/sorority housing

Women's residence halls

Living Learning Communities

Other Housing Options

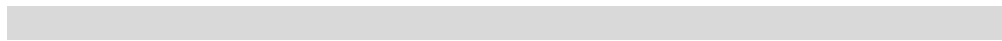
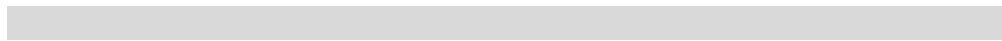
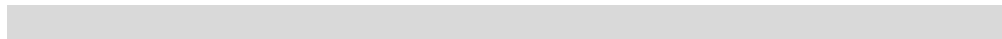
If selected "Other Housing Options", please specify below:



G0. Net Price Calculator URL

TuitionandFeeDataProvidedare:

Firmand



If yes, what percent of full time undergraduates pay more than the tuition and fees reported in

[REDACTED]

[REDACTED]

H. FINANCIAL AID

Please refer to the following financial aid definitions when completing Section

H1. Aid Awarded to Enrolled Undergraduates

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2023 2024 Estimated

Which needs analysis methodology does your institution use in awarding institutional aid? (formerly CDS H3)

Federal methodology (FM)

Need Based (Include non need based aid used to meet need).	Non Need Based (Exclude non need based aid used to meet need).
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Federal

<hr/>	
	<hr/>
<hr/>	

L. Average need based self help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F)	\$3,198	\$4,006	\$3,168
M. Average need based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line (F) who were awarded a need based loan	\$3,286	\$4,187	\$3,345

H2A. Number of Enrolled Students Awarded Non-Need-Based Scholarships and Grants

List the number of degree seeking full time and less than full time undergraduates who had no financial need and who were awarded institutional non need based scholarship or grant aid.

/ Numbers should reflect the cohort awarded the dollars reported in H1.

/ In the chart below, students may be counted in more than one row, and full time, first time, first year students should also be counted as full time undergraduates.

/ Do not include any aid related to the CARE Act or unique to the COVID19 pandemic.

	Full Time, First Time, First Year	Full Time Undergrad. (Include Freshman)	Less Than Full Time Undergrad.
N. Number of students in line (A) who had no financial need and who were awarded institutional non need based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	290	1,208	12
O. Average dollar amount of institutional non need based scholarship and grant aid awarded to students in line (N)	\$22,487	\$20,498	\$6,616
P. Number of students in line (A) who were awarded an institutional non need based athletic scholarship or grant	0	0	0
Q. Average dollar amount of institutional non need based athletic scholarship and grants awarded to students in line (P)	\$0	\$0	\$0

The graduate and loan types to include and exclude in order to fill out CDSH4 and CDSH5 are listed below:

INCLUDE:

/ 2023 undergraduate class = all students who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023.

/ Only loans made to students who borrowed while enrolled at your institution.

/ Co signed loans.

EXCLUDE:

? Students who transferred in.

? Money borrowed at other institutions.

? Parent loans.

- ? Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).
- ? Any aid related to the CARE Act or unique to the COVID-19 pandemic.

H4. 2023 Undergraduate Class

Provide the number of students in the 2023 undergraduate class who started at your institution as first time students and received a bachelor's degree between July 1, 2022 and June 30, 2023. Exclude students who transferred into your institution.

595

H5. Number/Percent Borrowers and Average Borrowed Amount

Provide the number and percent of students in class (defined in H4 above) borrowing from federal, non federal, and any loan sources and the average (or mean) amount borrowed in the table below.

The "average per undergraduate borrower cumulative principal borrowed" is designed to provide better information about student borrowing from federal and non federal (institutional, state, commercial) sources.

The numbers, percentages and averages for each row should be based only on the loan sources specific for the particular row. For example, the federal loans average (Row B) should only be the cumulative average of federal loans and the private loans average (Row E) should only be the cumulative average of private loans.

Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specific in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per undergraduate borrower cumulative principal borrowed from the types of loans specific in the first column (nearest \$1)
A. Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	275	46%	\$28,325
B. Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	273	46%	\$19,983
C. Institutional loan program	1	0%	\$4,320
D. State loan programs	0	0%	\$0
E. Private student loans made by a bank or lender	59	10%	\$39,489

H6. Aid to Undergraduate Degree-Seeking Nonresidents

Report numbers and dollar amounts for the same academic year as checked in item H1.

H1 Response: 2023-2024 Estimated

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresidents:

Institutional need based scholarship or grant aid is available

Institutional non need based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresidents provide the number of undergraduate degree-seeking nonresidents who were awarded need based or non need based aid:

366

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$28,325

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresidents:

\$10,367,129

H7. Process for Nonresident First-Year Students

Select all financial aid forms that nonresident first year financial aid applicants must submit:

Institution's own financial aid form

CSS Profile

Other; please specify.

Other:

International Student's Certification of Finances

H8. Process for First-Year Students

Select all financial aid forms domestic first year financial aid applicants must submit:

FAFSA

State aid form

Institution's own financial aid form

Business/Farm Supplement

CSS Profile

Other; please enter below.

Other:

--

H9. Filing Dates for First-Year Students

Does institution have a deadline for filing required financial aid forms for first year students?

No

Priority date for filing required financial aid forms: (MM/DD)

NA

Deadline for filing required financial aid forms: (MM/DD)

NA

H10. Notification Dates for First-Year Students

Please enter the date for only one response below based on whether students are notified on a certain date or notified on a rolling basis.

Students are

Art

Leadership

_ State/district residency

Athletics

Minority status

H15. Affordable Policies

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level, please provide the details below:

NA



11.

F.Totalnumberwith docorate,

13. Undergraduate Class Size

In the table below, please report information about the size of classes and class sections offered in the Fall 2023 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Exclude students in independent study, cooperative programs, internships, foreign language taped tutor sessions, practicums, and all students in one on one classes. Each class section should be counted only once and should not be duplicated because of course catalog crosslistings.

Class Subsections: A class subsection includes any subsection of a course, such as a laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsection of courses in which degree-seeking undergraduate students are enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one to one readings. Each class subsection should be counted only once and should not be duplicated because of crosslistings.

Using the above definitions, please report for each of the following class size intervals the number of class sections and class subsections offered in Fall 2023. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsection table.

Number of class sections with undergraduates enrolled
Undergraduate Class Size (provide numbers)

	Class Sections	Class Sub Sections
2-9	57	43
10-19	171	84
20-29	225	60
30-39	87	11
40-49	13	0
50-59	3	2
100+	0	0
Total	556	200

J. DISCIPLINARY AREAS OF DEGREES CONFERRED

Degrees conferred between July 1, 2022 and June 30, 2023.
 the institution's official fall reporting date or as of October 15, 2023

For each of the following disciplinary areas, provide the percentage of diplomas/certificates/associate and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentage using 1st major only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP2020 Categories to Include
Agriculture				1
Natural resources and conservation			1.4%	3
Architecture				4
Area, ethnic, and gender studies			0.1%	5
Communication/journalism			2.4%	9
Communication technologies				10
Computer and information sciences			4.0%	11
Personal and culinary services				12
Education			12.3%	13
Engineering			9.5%	14
Engineering technologies				15
Foreign languages, literatures, and linguistics			3.1%	16
Family and consumer sciences				19
Law/legal studies				22
English			2.8%	23
Liberal arts/general studies				24
Library science				25
Biological/life sciences			7.2%	26
Mathematics and statistics			1.8%	27
Military science and military technologies				28 and 29
Interdisciplinary studies	7%		2.3%	30
Parks and recreation			3.0%	31
Philosophy and religious studies			2.3%	38
Theology and religious vocations	46%	100%	3.6%	39
Physical sciences			3.2%	40
Science technologies				41
Psychology			4.9%	42
Homeland security, law enforcement, firefighting, and protective services				43
Public administration and social services			2.0%	44
Social sciences	38%		6.3%	45
Construction trades				46
Mechanical and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			2.9%	50
Health professions and related programs	7%		12.3%	51
Business/marketing	3%		11.3%	52
History			1.3%	54
Other				

Board(charges):Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies(costs):Average cost of books and supplies. Do not include unusual costs for special groups of students(e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

*Career and placement services: A range of services including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See Postsecondary award, certificate, or diploma.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade point average, whether weighted or unweighted.

College preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science and the arts) that stress preparation for college or university study.

Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

*Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Comprehensive transition and postsecondary program for students with intellectual disabilities: Programs designed to support postsecondary students with intellectual disabilities obtain instruction in academic, career and technical, and independent living subjects in preparation for employment.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College owned, operated, or affiliated housing in which students share food and housing expenses and participate in household chores to reduce living expenses.

***Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or recognized postsecondary credential.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other recognized postsecondary credential.

Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester or trimester system or a 10 week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.

Cross registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.

Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Degree seeking students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.

Differs by program (calendar system): A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two month program in January, March, May, September, and November; and a three month program in January, April, and October.

Diploma: See Postsecondary award, certificate, or diploma.

Distance learning: An option for earning course credit at off campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post baccalaureate level.

*Health services: Free or low cost on campus primary and preventive

In state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See Nonresident.

Native Hawaiian or Other Pacific Islander: A person having origins

Part time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

Permanent Resident or other eligible non citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I 551 or I 151], a Temporary Resident Card [Form I 688], or an Arrival Departure Record [Form I 94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban Haitian).

*Personal counseling One on one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carryinal carrynalTj /TT4 1 Tf .226l TD <0003>Tj /TT4 262261 0 TD (program)Tj /TT1 1 Tf 3.4985 0 TD <0003>Tj /TT4 1 Tf .

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for profit institution: A private institution in which the individual(s) or agency in control receives compensation other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

Proprietary institution: See Private for profit institution.

Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological groups. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

*Religious counseling: One on one or group counseling with trained professionals for students who want to explore religious problems or issues.

*Developmental services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Food and housing (charges)—on campus: Assumed double occupancy in institutional housing and 19 meals per week (or maximum meal plan).

Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.

Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.

Student designed major: A program of study based on individual interests, designed with the assistance of an adviser.

Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.

***Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

***Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, clock hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

Undergraduate Research Opportunities: Offered to undergraduate students to make original contributions in an academic discipline via the exploration of a specific research topic. Research opportunities may or may not be associated with a specific course or earn credit.

***Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.

Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.

Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.



4.

Non need based self help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment package by your institution in financial aid awards.